



## **Advanced Institute for Anesthesia Billing & Practice Management and Boot Camp May 23 – 26, 2021**

### **Accreditation**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education through the joint providership of Tulane University Health Sciences Center and Medical Meeting Solutions, LLC. Tulane University Health Sciences Center is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

### **Designation**

Tulane University Health Sciences Center designates this live activity for a maximum of 22 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This program has been prior approved by the **American Association of Nurse Anesthetists** for 22.00 Class A CE credits; Code Number 1040708; Expiration Date 5/26/2021.

This program has prior approval of the **American Academy of Professional Coders (AAPC)** for 22 Continuing Education Units (CEUs). Granting of prior approval in no way constitutes endorsement by the Academy of the program, content or the program sponsor.

This conference has been pre-approved by the **Board of Medical Specialty Coding (BMSC)** for 15 Continuing Education Units (CEUs) towards the maintenance of the ACS-AN and/or SCP-AN credential.

Medical Meeting Solutions, LLC and Tulane University Health Sciences Center present this activity for educational purposes only and do not endorse any product, content of presentation or exhibit. Participants are expected to utilize their own expertise and judgment while engaged in the practice of medicine. The content of the presentations is provided solely by presenters who have been selected because of their recognized expertise.

### **Statement of Need**

With advances in medical technology, the best practices in anesthesia are rapidly changing, requiring physicians, billing and coding specialists, and other public health professionals to modify their practices and increase their knowledge base on the subject. Mitigating risk from errors and mistakes during all stages of delivery of anesthesia is critical to decreasing morbidity and mortality in patients receiving anesthesia. Accurate, thorough, and complete documentation of diagnosis by the physician or other provider is essential to ensure correct coding, billing, and reimbursement, as well as having implications for patient outcomes.

### **Goal**

This activity is designed to improve practice management protocols needed to provide high quality patient care, while enhancing the understanding of the anesthesia marketplace. Billing and coding policies and procedures continue to be updated as new best practices evidence emerges in anesthesia practice management. The goal of this activity is to equip physicians, as well as other allied health professionals,

## **Educational Objectives**

After participating in this educational activity, the participant should be better able to effectively:

- Identify areas of common anesthesia risks to prevent aspiration.
- Explain the pros and cons of the different acquisition models being used today.
- Identify key documentation elements to support proper capture based on the anesthesia record.
- State the specific CPT codes to enhance practice revenues and maximize reimbursement.
- Review common pitfalls of managed care contracts.
- Review lessons learned from the COVID pandemic.
- Identify common financial priorities of health systems.
- Review anesthesia services that fall outside the base value.
- Provide practical tips on compliance efforts designed to avoid making the same mistakes as those caught up in government enforcement efforts.
- Define the basic principles and technologies collectively referred to as artificial intelligence.
- Gain an understanding of hospital administrators' top concerns in today's environment.
- Review recent, sweeping regulatory and policy changes (federal Anti-Kickback Statute, Stark, ASC fee schedule, etc.).
- Describe best practices around regional anesthesia quality, safety and operational efficiency.
- Identify key challenges in negotiating billing service agreements and hospital contracts.
- Assess skills that will be necessary to code in 2025.

## **Predicted Outcomes**

Predicted Changes in Practice as a result of this activity may include the improved ability to:

- Better prepare for contract negotiations.
- Increase practice revenues and maximize reimbursement.
- Incorporate the most evidence based, up to date, coding and coding and billing requirements into current office guidelines.

## **Physician Competencies**

This activity is designed to address the issues of competence in the following areas:

**ACGME/ABMS Competencies:** Patient Care and Procedural Skills, Medical Knowledge, Practice Based Learning Improvement and Systems-based Practice

**Institute of Medicine Competencies:** Provide Patient centered Care, Work in Interdisciplinary Teams, Apply Quality Improvement, Utilize informatics and Employ Evidence-based Practice

**Interprofessional Education Collaborative Competencies:** Roles/Responsibilities, Interprofessional Communication and Teams and Teamwork

**The ACCME TASK FORCE ON CONTENT VALIDATION AND ELIGIBILITY FOR ACCREDITATION** states that the validity of content be based on evidence that is sound and reasonable justification.

- All the recommendations involving clinical medicine in a CME activity must be based on evidence that is accepted within the profession of medicine as adequate justification for their indications and contraindications in the care of patients.
- All scientific research referred to, reported or used in CME in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection and analysis.

## **Credit and Evaluation**

You will be emailed a link from Tulane after the meeting. If you do not receive the link, please contact us at [cme@tulane.edu](mailto:cme@tulane.edu). The link will allow you to provide your evaluation of this educational activity in addition to requesting a certificate of credit.